

Course

Please answer the questions by ticking (✓) the most appropriate response

	<i>Agree strongly</i>	→	<i>Disagree strongly</i>	<i>Needs to be reviewed</i>	
Q.1 Training delivery consistently meets quality assurance standards as stipulated in the school's QA Procedures & Policies manual.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q.2 Facilities, resources and materials are appropriate and adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q.3 Staff expertise and experience are appropriate and adequate.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q.4 Arrangements with local training providers are effective and deliver desired outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q.5 Arrangements with local industry organisations are effective and deliver desired outcomes.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q.6 Effective and full use is made of expertise and experience from members of the wider school community to support delivery.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q.7 Assessment processes and procedures are flexible and lead to reliable and valid assessments for students.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q.8 Record keeping procedures and mechanisms are effective, efficient and meet designated standards/requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q.9 Delivery arrangements maximise student access to VETiS program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q.10 Delivery arrangements do <i>not</i> impede student ability to successfully complete VETiS program and mainstream studies.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q.11 Administrative support is appropriate, effective and efficient.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q.12 Current delivery arrangements maximise the long term financial sustainability of the VETiS program.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q.13 Delivery arrangements maximise student opportunities to successfully complete VETiS program requirements.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q.14 Delivery arrangements encourage and facilitate the highest levels of achievement.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>
Q.15 Delivery arrangements incorporate student progress monitoring and support mechanisms.	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>	<input type="radio"/>